

Presentations

	Exceeds Expectations	Meets Expectations	Needs Improvement	Below Expectations
Oral Presentation Vocabulary Appropriate word choice	Vocabulary was outstanding. Word choice was professional but not artificial. Smoothly incorporated topic-specific vocabulary.	Consistently used a scholarly vocabulary. Successfully used topic-specific vocabulary. Did not use any inappropriate language.	Vocabulary was too casual. Attempted to use topic-specific vocabulary. May have used inappropriate language on one occasion. Misused words in an effort to seem scholarly.	Did not speak in a scholarly or professional manner. Used little or no topic-specific vocabulary. Used inappropriate language two or more times.
Oral Presentation Content Relates to topic, detailed, and accurate	All content directly related to the topic. Content was thoroughly developed and demonstrated detailed knowledge of the topic. Opinions were supported by fact wherever possible.	Content directly related to the topic. Included many details that demonstrated knowledge of the topic. Most opinions were supported by facts.	Had difficulty explaining how the content and topic relate. Many opinions were not factually supported.	Presentation did not relate to topic. Included few details and relied heavily upon unsupported opinion.
Oral Presentation Overview Eye contact, voice, and appearance	Confident, expressive, and knew content well. Dressed up or in appropriate costume. Had good posture, was mobile, and used gestures and facial expressions to make their point.	Voice was steady and clear. Used appropriate facial expressions and gestures. Knew content well. Dressed up. Had good posture.	Voice was soft or monotone. Appearance was casual but neat. Presenter rocked back and forth.	Used low, soft, or monotone voice. Read from a script. Appearance was too casual or sloppy. Posture was slouched.
Oral Presentation Knowledge Demonstrate knowledge of subject	Demonstrated a thorough knowledge of the subject matter. Able to use audience questions to further demonstrate understanding of the topic. Appeared to be an expert on the subject being presented.	Demonstrated a working knowledge of the subject matter. Able to satisfactorily answer audience questions and provided additional information upon request.	Demonstrated a basic knowledge of the subject matter. Able to address audience questions by repeating parts of the presentation - did not provide any additional information.	Demonstrated little or no knowledge of the subject. Unable to answer audience questions or comment further on any part of the presentation.